

2016-2017 Kennedy Unified SD Theory of Action

Expected Outcomes

Instructional Focus

Cultural Focus

Professional Learning Systems

- Increase by 5% all student groups representation in A-G
- Increase AP passing rates to 80% from 76%
- Increase EL reclassification rates to 25% from 24%
- Increase EAP rates in ELA 44% and Math 30%
- Decrease chronic absenteeism to 10% from 11%
- Eliminate high school/middle school dropout rate to 0
- Improve district attendance by .25%
- Improve district graduation rates from 96% to 97%
- Increase the number of parents responses to district survey by 5%
- Reduce suspension by 5% for all student groups
- Improve developmental assets Project Cornerstone score by 10
- 5% growth in SBAC ELA results
- Increase number of students in K-3 on grade level for ELA & Math as per local assessments

Curriculum: *When we plan*

- District wide writing task
- High School intervention support-READ & MATH 180
- Summer Intervention and support K-12
- New curriculum targeting long term EL's

Instruction: *When we teach...*

- Use SEAL ELA/ELD unite design, lesson studies, model lessons
- Increase use of Non-fiction materials- digital & Analog materials
- Use district "Essential Practices"
- ELD Academic language instruction via SEAL
- Provide Sheltered EL instruction in Secondary Schools
- Provide instructional technology devices for special ed. Students
- Provide AVID classes for Middle and High School

Assessment: *When we assess...*

- Use SVMI performance assessments
- Illuminate, IReady, data analyst to develop formative summative assessments
- Develop new reclassification criteria using alternative language assessments for reclassification of EL's with Spec. Ed. Needs

- Explore possibility of expanding PBIS district wide
- Restorative Justice system
- Professional mental health services to students through CASSY
- Development of comprehensive SART/SARB
- Continue articulation process between 6 and 7 grade entering Middle school in multiple languages
- Improve/refine school site SST process
- Provide Equal Opportunity Schools program at KHS
- Continue to fund extra counseling to meet graduation requirements
- Additional AP's
- Ensure Williams passage
- Enhance funding for music
- Partner with parents to support social/emotional development of children through partnership with SEAL, Project Corner stone, EMQ, Challenge Days and others
- Parent training workshop, parent university, Kennedy family literacy project
- Latino Liaison, Henry Robinson, targeted personnel to support Latino, low income family needs

Teacher Collaboration

- Para's work with targeted EL Students and others
- Instructional Coaches at each site
- Host SVMI network in KUSD for teacher collaboration
- Pilot co-teaching program with spec. ed teachers for better inclusion
- New teacher induction

Professional Development

- K-3 teachers: Early Literacy Academy
- SEAL ELA/ELD
- PBIS
- Leaders on legal requirements for Foster/Homeless youth
- Data Analysis
- Pilot ELA Materials

District Office Duties

- New pathways at KHS
- Invest in CDC's
- Add TK-3 staff
- Add FTE Science Specialist & Integrated Science teacher

Supporting & Monitoring Expected Outcomes

- Common Formative Assessments Cycles
- Benchmark Assessments
- Results orientated cycle of inquiry
- Data Analysis

Supporting & Monitoring Instructional Focus:

- Instructional Systems Leadership Team
- Results orientated cycle of inquiry
- Communication of intent and results
- Systems of measuring impact
- Working groups – Coordinators
- Walk-throughs
- Data Analysis

Supporting & Monitoring Cultural Focus

- Positive Cultural Impact Team
- Facilities Management Group
- Outside Support providers Coordinator
- Grant Writers
- SARB Committee
- Parent Engagement Liaisons
- Student Support Teams

Supporting & Monitoring Professional Learning Systems:

- PD Calendar
- Project Coordinators
- Walk-throughs
- Results orientated cycle of inquiry
- Site Progress Presentations
- Instructional Coaching System
- Data Analysis
- Assessment Calendars

Leadership Actions

Cycle of Inquiry for monitoring Theory of Action

Stages of Cycle	Description:	By Who	By When
Set Goals			
Plan			
Act			
Assess			
Reflect and Adjust			